

REGIONAL SCHOOL UNIT NO. 13
SCHOOL BOARD
CURRICULUM COMMITTEE MEETING MINUTES
January 17, 2103

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| Committee Members Present | : | S. Carleton, L. Andrews, C. Bachofner, D. Robishaw |
| Other Board Members Present | : | G. Emery, C. Curtis |
| Staff Members Present | : | T. Forti, L. Schooley, N. Guyer |
| Others Present | : | none |
| Location | : | Superintendent's Office – McLain Building |

I. Call to order:

This meeting was called to order by the Curriculum Committee Chair, Sally Carleton, at 5:30 PM.

II. High School Aspirations (Early College) Participation for RSU 13 Students.

Principal Forti reviewed the High School Aspirations Program which invites 11th and 12th graders' participation in college level courses at no cost to the student for up to six credit hours per year. Oceanside High School currently has eight students participating in this opportunity via the University of Maine Center in Rockland (U-Rock). Successful students earn college credit and may currently earn high school graduation credit as well at the discretion of the OHS-E Principal, or if the course does not replace a required course being given at OHS.

The committee discussed strategies for supporting for this program and increasing participation. This is seen as especially important for those students who may be encouraged to become first generation college level participants. The committee also encouraged a review of applicable graduation policy language to increase the opportunities for students to earn high school graduation credits through this worthwhile learning pathway.

III. Review 1st Administration of the Student Feedback Survey.

Principal Schooley explained the structure and researched-based format of the Student Feedback Survey that was recently completed by all students in grades 8-12. He explained that the survey is conducted on-line with technical assistance from the Great Schools Partnership. Individual teachers received data response profiles for each class that they teach, and the school as a whole received aggregate data related to the seven core components of the survey (the seven Cs); Caring, Captivating, Conferring, Controlling, Clarifying, Challenging, and Consolidating. Individual teacher results provide critical information for reflective professional consideration and individual goal setting, while aggregate or whole-school data provide the same quality of reflective feedback for school-wide goal setting and planning. This first administration of the survey occurred in late December and it will be repeated in the spring. Aggregate data for the school will also appear in the OHS Evaluation Plan.

IV. Beginning Curriculum Committee Review & Discussion – Proficiency-Based Learning.

Neal Guyer provided committee members and visiting board members with informational documents related to Proficiency-Based Learning. Committee members agreed to devote a major portion of future meetings to the review and discussion of the core elements of proficiency-based learning and the implications for educational practice within RSU 13. This will begin at the February meeting with a discussion of the handouts provided.

V. Other/Adjourn:

The Committee confirmed that it will meet again on February 28, 2013 at 5:30 PM. Two RSU 13 Principals will be invited to present on how common planning time is being utilized to support curriculum, assessment, and instruction, and discussion will continue regarding proficiency-based learning.

This meeting was adjourned by the Curriculum Committee Chair, Sally Carleton at 7:15 PM.